Minor Inappropriate Behaviour	Definition	Consequence Flow Chart – MINOR
Evil eye- facials/ body language	Squinting the eyes and focussing on you and pouting the mouth.	Observe Inappropriate Behaviour
Unnecessary noises	Tapping, humming, burping, farting, yawning (manners)	
Calling out/ not putting up hands	When the teacher is talking, calling out the answer without putting up their hands (sometimes when they have their hand up) and waiting to be asked.	Use Effective Correction Techniques (ECT) to remind student/s about the C.A.R.E expectations.
Put downs	Making a statement about someone that is negative. Laughing when someone gets the answer wrong.	Yes Does the behaviour improve? No Signal or Nonverbal Cue Ignore/ Attend/ Praise Prompt Re-direct Re-teach Provide Choice Each time the behaviour occurs teachers need to step up the level of ECT. On the third occurance student needs to be asked to step outside for brief chat. If inappropriate behaviour in the pastoral care sections of Kamar or Etap. After class hold a student conference to problem solve with the student strategies to prevent the inappropriate behaviour reoccuring. Teacher calls parents to inform them of the inappropriate behaviour.
Swinging on chairs	Leaning back or forward on the chair. The four legs of the chair are not touching the ground at the same time.	
Lateness	Arriving to class after the second bell. Arriving to class before the second bell, but leaving again and not being set up and ready to work by the second bell.	
Talking when others are talking	When a student or teacher is talking, carrying on a conversation with someone else.	
Non attending	Not physically present in class. Talking to someone outside of the classroom. Daydreaming.	
Arguing back	When given an instruction or comment, responding negatively or sarcastically.	
Students wandering in/out/ around	Leaving the class, without checking with the teacher if they can.	
Misusing ICT equipment	Going on sites that are not relevant to the topic being taught. Using proxy websites to bypass internet filtering. Chatting on google chat. Sitting on the couches with the screen facing the wall and not at a table. Emailing family or friends during class time.	
Not being organised	Not having the right equipment for that class or not having done required prior tasks.	
Not following instructions	When the teacher asks the class, or a student to do something at or by a certain time, either the student(s) do not do the task, or delays the task (too wordy).	
Taking other people's equipment	Not asking to borrow equipment before taking it.	Yes Does the behaviour improve?
Blaming others	When the teacher makes a comment because they have seen a student talking or not on task, the first response should not be it wasn't me.	No
		Teacher refers student/s to SMT Step Three