

## 2020 Te Kura Outline – L3 Physical Education

Standard and Booklet Details										
Standard	T	V	C	Booklet	Website Location	Assessment	Exp:Time	Started	Completed	GRADE/FEEDBACK
<b>AS91499</b> Analyse a physical skill performed by self or others	I	1	3	PE3021	<b>Physical Education 3.2</b> Analyse a skill performance: On the move.	PE03020Y1	1 April			
<b>AS91504</b> Analyse issues in safety management for outdoor activity to devise safety management strategies	I	1	3	PE3081	<b>Physical Education 3.7</b> Safety Management: Planning for the outdoors	PE03080Y1	20 May			
<b>AS91502</b> Examine a current physical activity, trend, or issue and its impact on New Zealand society	I	1	4	PE03121	<b>Physical Education 3.5</b> Examine a current physical activity, trend, or issue and its impact on New Zealand society	PE03120Y1	15 Jul			

\* The course outlines may change depending on individual student learning



Physical Education

**13PE Assessment Statement 2020**

Not Eligible for Course Endorsement

Year : 13

Course : Year 13 Physical Education

Mr K Low

Total Credits : 10

At NCEA Level Three this course is made up of a mixture of theory and practical components. Students will gain an in depth understanding of Sports Science and how it applies to physical activity.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91499	2	3	3	L1 Lit	Physical Education 3.2 - Analyse a physical skill performed by self or others	Te Kura-Online Learning		1/04/2020		
2	91504	2	3	3	L1 Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Te Kura-Online Learning		20/05/2020		
3	91502	2	3	4	L1 Lit, R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Te Kura-Online Learning		15/07/2020		

**School Assessment Procedures** - You can view your rights and obligations under the school's assessment procedures either on the NZQA notice board in the quad, or on the schools intranet.

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. see your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.