



# Kaikohe Christian School

*Incorporating Waimate North Campus*



## PROSPECTUS



## Parent / Student Handbook



## VISION

*To follow the way of Jesus Christ, seek His Truth and excel in life for Him.  
Ki te whai i te ara o Ihu Karaiti, ki te rapu i Tana Pono, ki te hira ora hoki mo Ia*

## MISSION

*To provide a Christ-centred learning environment emphasizing the meeting of curriculum needs in order to prepare the students for effective Godly leadership and service, while aiming for excellence in all personal endeavours.*

## GUIDING PRINCIPLE

*We are an educational mission committed to reaching families in the community with the love of Christ.*





## Background

As can be seen by our Vision Statement, Mission Statement and Guiding Principle, having Christ as the centre of our school is important to us. We want our students to find their place in the Kingdom of God, to become useful and effective members.

The school is a ministry of the Heart of the North Church, Celebration Centre. The church is part of an apostolically led and envisioned movement of New Zealand churches working together relationally. The school's proprietor is a trust called "The Celebration Trust."

The school is spread over two campuses:

- \* Kerikeri we have Years 1-8
- \* Kaikohe we have Years 1-13

We are an integrated school so we follow the New Zealand National Curriculum. Years 0-8 curriculum is guided by the 'Interact Curriculum'. Our senior students work at achieving National Certificate of Educational Achievement and gain credits on the National Qualifications Framework.

As with all schools' a Board of Trustees is elected by teachers and parents. The Board is responsible for the direction of the school.

## History

Kaikohe Christian School was founded by Pastor Ned Jack in 1985. It began as a private Christian Primary School under the leadership of Dorothy Murphy.

In 1991 the School roll was 43. In July 1997 the School integrated with the State system. It was no longer a Private School. Parents elected the first Board of Trustees to govern the School and the Church remained the Proprietor with its rights and responsibilities.

By 1998 the roll had grown to 61 students and the School changed from Primary to Composite (Y1-Y13) offering secondary education. Principal Ray Melrose helped guide the School through these transitions and growth.

In 2005 the School took students who had been enrolled at the private Kerikeri Christian School under the wing as a Satellite. The combined rolls grew to 200 by 2010. Principal David Rogers was appointed to manage the 20 plus full time Staff and over half million dollars operational budget.

From the early beginning of two classrooms, the Proprietors Trust Board has sought to develop an Educational Facility with resources available on the site purchased in 1985. A larger site has been purchased for the future design and build of a modern innovative learning environment par excellence.





## Location

Our main Campus is nestled in the heart of Northland at Kaikohe and our Satellite Campus is situated in Waimate North. Both Campuses are close to public libraries, excellent sporting facilities, recreation grounds, galleries and swimming pools.

Beautiful coastlines beaches, native bush reserves and popular tourist attractions are just a short trip away.



## Special Character

We provide an Education from a Christian World View and follow the New Zealand National Curriculum.

By accepting God's Word as our guide and final authority in all matters, we will adhere to such scriptural principles and imperatives as found in the following Bible passages:

*"You shall love the Lord your God with all your heart,  
with all your soul and with all your might."  
Deuteronomy 6:5*

*"Train up a child in the way he should go: and  
when he is old he will not depart from it."  
Proverbs 22:6*

*"And you shall teach them diligently to your children and  
shall talk of them when you sit in your house and when you  
walk by the way and when you lie down and when you rise up."  
Deuteronomy 6:7*

*"Concentrate on winning God's approval, on being workmen  
with nothing to be ashamed of and who knows how to use the  
word of truth to the best advantage."  
2 Timothy 2:15*





## Pastoral Care:

This is a caring School Community. By working together with Parents/Caregivers, it is the School's desire to see God's order firmly established in both the Church and the family (whanau).

*"Students are respectful and display a strong sense of belonging in the School.  
Positive, affirming relationships between students and teachers reflect values of the School."  
(ERO Report, 2009)*

We aim to provide a first class education for children to equip them to better serve God, Their nation, their society, their family (whanau) and themselves.



## Aims

- \* To help each student to recognise his or her unique value and worth, because each individual is created in the image of God.
- \* To help each student to discover and develop their own God given talents and abilities.
- \* To train each student in self-discipline so that they can work Consistently and fulfil their God-given responsibilities.
- \* To train each student to serve and lead as responsible members of their family (whanau), church and community.
- \* To help each student attain their academic potential through the development of character qualities and necessary scholastic skills.
- \* To encourage parents/caregivers in their rightful role as leading, guiding, training and molding their children's lives.





## Academic Programme

Kaikohe Christian School caters for students Year 1-13 and Waimate North Campus Caters for Years 1-8. We place an emphasis on focussed learning, disciplined and Independent study across all levels of learning including: preparation for examinations, revision classes and homework. Our dedicated teachers are inspirational and creative.

We are an academic school with increasingly very good results in public examinations. Our secondary staff have been active in the development of the National Certificate of Educational Achievement and our achievement levels are available for parents to see.

We have a reputation of fostering and maintaining excellent working relationships Between staff , pupils and caregivers.

## Leadership

Leadership opportunities are encouraged at Kaikohe Christian School.

There are School Prefects who assume a leadership role through supporting peers and Fulfilling roles of responsibility.



## Technology

Kaikohe Christian School has a high ratio of computers to students with access To information from around the world. Our teachers engage with the use of Technology to improve student outcomes and we encourage students to bring their own Chromebook.







## Performing Arts

Our school offers a range of performing arts, activities for students to explore and participate in. We have two worship bands and a Kapa Haka group.

Our kaupapa is 'Jesus Christ'. Every waiata we sing, write and put together is from the Word of God—The Bible. We have represented our Lord at the Annual Taitokerau Festival since 2016. At Kaikohe Christian School our Kura Kapa Haka is an outreach ministry and the tai Tamariki Children, are impacting lives for Christ, every time they perform.

In 2017, our Kapahaka team performed before the Israeli Ambassador His Honourable Dr Itzhak Gerberg and a large audience at the 'Nations Bless Israel' Event at the Victory Christian Church Centre in Auckland. In November 2018 they performed at a Powhiri to welcome the Israeli Ambassador into the Heart of Ngapuhi, Northland, Aotearoa.

We visit musical and drama performances and drama performances and have performing arts groups visit us at school.



## Sports

There are numerous sporting opportunities with school, locally and regionally:

Netball, badminton, hockey, soccer, athletics, touch rugby and rugby for seniors and juniors.

Our school competes in local and regional inter-school competitions. In recent years, senior Students have achieved local, regional and national sporting awards.



## Staff 2020



### Board of Trustees

Mike Norman	(Chairperson),
David Rogers	(Principal),
Craig Zielinski, Chris Bradley	(Parent Reps),
David Prickett	(Staff Rep)
Deborah Turner	(Student Rep)
Mike Shaw	(Proprietor)
Monty Tito	(Proprietors Rep)

**Principal** David Rogers [B.Ed., TTC]

**Deputy Principal** Ms Yvonne Vujcich [BA, Dip Tchg]

### Primary / Intermediate Staff

<b>HOD Primary</b>	Mr David Prickett	[B.Ed Tchg]
<i>Year 1-2</i>	Mrs Patricia Vesey (Trish)	[B.Ed, PG Dip Ed]
<i>Year 3-4</i>	Mrs Joanna Rogers	[B.Ed Tchg]
<i>Year 5-6</i>	Mr David Prickett	[B.Ed Tchg]
<i>Year 7-8</i>	Mrs Lana Giesbers	[BA, PG Dip Ed]
<i>Kerikeri Year 1-4</i>	Mrs Katherine Hutching	[Dip Education]
<i>Kerikeri Year 5-8</i>	Mrs Robyn Burgess	[Social Anthropology, Dip. Tchg]

### Secondary Staff

**HOD Secondary** Ms Yvonne Vujcich—*Head of Secondary, Lion Foundation, YES Course, Correspondence & Video Conferencing, Coordinator, NZQA Principal's Nominee* [BA, Dip Tchg]

#### FORM TEACHERS:

<i>Year 9</i>	Ms Beverley Baines	<i>English, Literacy</i>	[Dip Tchg ]
<i>Year 10</i>	Mr Kevin Low	<i>HOD Health &amp; Physical Education</i>	[B.Ed Tchg]
<i>Year 11</i>	Ms Yvonne Vujcich	<i>Mathematics,</i>	[BA, Dip Tchg]
<i>Yrs 12/13</i>	Ms Hoana Toi	<i>Mathematics</i>	[BA, Grad Dip Sec Tchg]

#### SUBJECT TEACHERS:

Mrs Tui Whiu	<i>English, Drama</i>	[BA, Grad Dip Sec Tchg]
Ms Theresia Van Wingerden	<i>Science, Biology, Chemistry</i>	[BSc, Grad Dip Sec Tchg]
Mrs Michelle Tito-Brown	<i>Maori Performing Arts, Mahi Toi</i>	
Mr Te Rangi	<i>Te Reo, Gateway / Star Coordinator, Careers, Pastoral Mentor, Sports Academy</i>	
	[Dip Teaching, Tohu Matauranga]	
Miss Sareya Norman	<i>Correspondence Oversight / ICT Assistant</i>	

### Other Staff

<b>Office Administrator</b>	Mrs Julie Haines
<b>School Receptionist</b>	Mrs Jacqueline Te Huia
<b>Sports Coordinator</b>	Ms Matekino Rakete
<b>Property Maintenance</b>	Mr Duyan (Mike) Vegar
<b>Teacher Aides:</b>	Joey Komene, Komene Marino, Kupu Tito Brown, Joni Erueti & Jenny Neale





## Attendance Dues

As a State Integrated School the proprietors charge 'Attendance Dues' for capital development works (gst inc). The current rates are on a 52 week basis.

AMOUNT OF CHILDREN	PAYMENT ARRANGEMENTS:			
	Yearly	Term	Fortnightly	<u>Weekly</u>
1 Child	\$ 575.12	\$143.78	\$22.12	\$11.06
2 Children	\$ 1,092.52	\$273.13	\$42.02	\$21.01
3 Children	\$ 1,606.80	\$401.70	\$61.80	\$30.90
4 Children	\$ 1,912.56	\$478.14	\$73.56	\$36.78

### Attendance Dues Policy

It is the Proprietor's belief that no child should be restricted from Christian education for financial reasons alone. If parents at any time are struggling to meet financial commitments, they should contact the proprietor Mike Shaw on 4053996.

If proprietor's fees are not paid for two months consecutively, and Pastor Mike Shaw has not been contacted, parents/caregivers may be asked to withdraw their child/children from school.

### Additional Costs

Parents/Caregivers should be aware that there will be additional costs during the year for items such as uniforms, stationery, craft materials, expendable resources and school trips.

## Enrolment Policy

Application for enrolment is open to both Christian and non-Christian families, provided it is felt that the student will fit into, flow with, and benefit by, the special character and curriculum of the school. Our roll is limited by our integration agreement of 5% of the roll being open for non-preference families and a 'pre-enrolment' interview with a proprietor's representative will be necessary to determine whether or not a family/child is either preference or non-preference.

The enclosed Application Form should be completed and forwarded to the Kaikohe Christian School Office (Kaikohe Campus). A separate enrolment pack, is required for each child.

Please also include each student's copies of latest school report, birth certificate or passport, as verification documents. Parents/Caregivers will be contacted and interviews arranged, once all documentation is received and checked by our Office Staff.

Should you have any queries, please do not hesitate to contact Jacqueline Te Huia (Office Receptionist) on 09 4011 873 or email: [jacquelinet@kcs.school.nz](mailto:jacquelinet@kcs.school.nz)



## Student Waiting List Enrolment Policy

As vacancies on the roll rise, the proprietor and BOT will give enrolment preference in accordance with the following criteria:

1. Students/families connected to the School's Special Character who wish to attend the Kaikohe Campus. Firstly to students/families of "Heart of the North Celebration Centre" and then other local churches.
2. Student's/families connected to the School's Special Character who wish to attend the Kerikeri Campus.
3. Student's/families who are not connected to the School's Special Character who wish to attend the Kaikohe Campus.
4. Student's/families who are not connected to the School's Special Character who wish to attend the Kerikeri Campus.

In addition to the above, preference will be given under each criteria to those with siblings in the school.



## Parents and Caregivers Role

We deeply desire that parents work hand in hand with staff because we know that our students will achieve better if you do. The following areas need your support:

1. Support the Christian philosophy, goals and practices of the school.
2. Encourage the children to achieve to the best of their ability in all areas.
3. Support the school to maintain high standards of behaviour.
4. Monitor and enforce school uniform code. Ensure your children are in uniform and have the equipment they need for learning.

### 1. Our Christian Ethos

We teach from a Christian world view. The learning of verses from the Bible are integrated into our teaching as are moral values. We study the Bible and our assemblies include praise and worship songs, and our speakers encourage the students to live Godly lives.

### 2. Academic Achievement

Students are more likely to do well when we as teachers, parents and caregivers expect them to do well, and these expectations are expressed in words and actions. Together we:

- \* Find and encourage their interests, talk to them about what they are learning, ask them questions, talk to them about politics, social problems, current affairs, business, farming, your dreams, etc.
- \* Encourage sport, hobbies, music and art. Limit their television and computer game playing, also their part-time jobs. Encourage them to have long term goals toward long term wealth and job fulfilment, rather than short term spending power.

### 3. Behaviour

Together, we as parents and teachers want our children in an environment not limited by their own or other students' bad behaviour, so please support us to maintain a positive learning atmosphere in the class, and a caring environment in the playground.

#### Behaviour Management

From time to time it is necessary to remind students about their conduct. We do this by encouraging and modelling pro social behaviours. Low level incidents are managed by low key 're-direct' prompts. Repeated off task or distractive behaviour may trigger 'quiet words' outside before returning to the learning environment. More serious misconduct may trigger a period of "time out" or referral to the Principal.

We believe it is important to keep our lines of communication open so it is likely that we would contact you to keep you informed of any significant challenges we were facing.

#### Daily Report

Sometimes it will be necessary to have a more formal process for identifying and monitoring behaviours. We use a "Report" system to help students focus on behaviour goals and to keep you informed so there can be a partnership approach to behaviour management.

#### Detentions

Sometimes it is necessary to issue a lunch time or after school detention. If this happens you will be informed.

#### Stand downs and Suspensions

In extreme cases it may be necessary to use a stand down or suspension to respond to the behaviour needs of a student.  
In such cases we would keep you closely informed.



## **School Uniforms - Purchasing:**

Online: Order and pay directly online:

Northland School Uniforms <https://www.whangarei.schooluniforms.co.nz/>

Kaikohe School Office in person:

We don't hold stock at the school and will need the order and payment completed in person, at our Kaikohe Campus only

### **Summer Uniform**

#### **Junior Girls yrs 1-8**

School culottes, white or maroon school short-sleeved polo, maroon school fleece shirt, black sandals, school hat (outdoors). Black hat/cap during summer terms.

#### **Junior Boys yrs 1-8**

Black cargo shorts, white or maroon school short-sleeved polo, maroon school fleece shirt, black sandals, school hat (outdoors). Black hat/cap during summer terms.

#### **Senior Girls yrs 9-13**

Black college shorts or skirt, white school short-sleeved polo, maroon school fleece shirt, black sandals or black shoes/white socks. Black hat/cap during summer terms.

#### **Senior Boys yrs 9-13**

Black tab shorts or trousers, white school short-sleeved polo, maroon school fleece shirt, black sandals or black shoes/black socks. Black hat/cap during summer terms.

It is strongly recommended that students should be wearing a hat/cap during lunchtimes in the summer terms.

### **Winter Uniform**

#### **Junior Girls yrs 1-8**

School culottes with black tights, white skivvy, maroon school fleece shirt, black shoes/white socks or black tights.

#### **Junior Boys yrs 1-8**

Black cargo pants or shorts, maroon school fleece shirt, black shoes, grey/maroon sock (available through school office \$13).

#### **Senior Girls yrs 9-13**

Black pencil skirt, white long sleeved blouse, maroon school fleece shirt, black shoes/white socks, black tights, black or white scarf, black gloves.

#### **Senior Boys yrs 9-13**

Black tab shorts or trousers, white dress shirt, maroon school fleece shirt, black dress shoes/black socks, black or white scarf, black gloves.

Parents are responsible for sending children to school in correct uniform, or students will be sent home. Please ensure all uniforms are named clearly before they come to school.

### **General appearance**

Girls' and boys' hair needs to be tidy and back off their faces. Hair should be their natural colour. Girls are allowed one pair of discreet earrings, e.g. sleepers or studs. No lip, tongue or eyebrow piercing.

## School Day



Students are expected at school by the first bell at 8:45am. If your child is going to be late, please provide a note explaining the reason.

### Times - Kaikohe Campus

Devotions	08:50—09:15am
Period 1	09:15—10.10am
Period 2	10.10—11:05am
Interval	11:05—11:35am
Period 3	11:35—12:30pm
Period 4	12.30—01.25pm
Lunch	01.25—02.15pm
Period 5	02.15—03:10pm
Home time	03:10pm

### Times - Waimate North Campus

Morning Session	08:45—10.45am
Interval	10.45—11:05am
Middle Session	11:05—12:30pm
Lunch Session	12:30—01:25pm
Afternoon Session	01:30—03:00pm

### Assemblies—Chapel Services

**Kaikohe Campus:** Mondays and Fridays, starting at 8:50am.

**Waimate North Campus:** Wednesday starting at 2:30pm.

**Lunch** Parents need to provide children with lunch everyday.

### Absences

Research shows that absence from school has a large impact on learning and achievement. Students who are frequently absent from school are at significant risk of falling behind. We encourage excellent attendance and appreciate your support to have your children arrive at school each day, on time, ready to learn.

Please phone the School Office by 9 am in the mornings to advise us when your child is absent. Failure to do so may result in a text / email requesting you contact us to advise of the absence reason and where no reply is received your child can be coded 'Truant' and follow up action occur as part of the 'Rock On Truancy Project protocols' our School adheres to.

If you need to vary school holiday breaks for any reason please negotiate this with the Principal who can approve an absence of up to five school days. The Ministry of Education monitor unjustifiable absences.

## Homework

Homework is very important. It teaches your child good discipline habits, and to think through work themselves. It also backs up what your child is learning in class and identifies areas of further learning needs.

### Time Guidelines

Yr 1-3	20 mins	/night—Reading, spelling, basic facts
Yr 4-6	30 mins	/night—Reading, spelling, basic facts
Yr 7-8	1 hour	/night—Revision, research, completing work
Yr 9-10	1.5 hours	/night
Yr 11	2-2.5 hours	/night—Revision, research, completing work
Yr 12-13	as necessary	

### Senior students

Extra time will be needed when assignments are due or when they have an assessment - internal or external - coming up.

# General Information



## Office Hours

The school office is attended from 8:30 am—4:00 pm

Phone/fax: 09 4011 873

Email [julieh@kcs.school.nz](mailto:julieh@kcs.school.nz) or [jacquelinet@kcs.school.nz](mailto:jacquelinet@kcs.school.nz)

Waimate North contact: 09 405 9726 or [robynb@kcs.school.nz](mailto:robynb@kcs.school.nz)

## Telephones

If you want to contact your child or leave a message:

**Kaikohe Campus Office:** 09 4011 873 or on the answerphone

**Waimate North:** 09 405 9726

## Cell phones

Years 1-11 students—no cell phones

Years 12 and 13 students—yes unless instructed by your teachers. If turned on during classes they will be confiscated and kept until a parent collects it from the office.

## Sign in / out (Kaikohe Campus)

Students arriving late must sign in late or be signed in late by caregivers at the Office  
Students leaving the Campus during school hours i.e. leaving early or during the day must sign out and sign back in when they return.

## Out of school appointments for students

Please provide a note for your child. They need to sign out and then sign back into school on return.

## Visitors to the School Campus

Must sign in as a Visitor upon arrival and out before leaving, for security reasons

This may include leaving contact details during National Crises (contact tracing)

## Visiting classrooms in school hours

We like to have parents involved in the learning that is taking place and you are welcome to visit classrooms. Please be aware that learning time is precious and that students can be distracted by interruptions. If you would like to spend some time in classrooms please get in touch with your child's teacher—it may even be that you maybe able to help out.

## Emergencies

Please notify office staff if you're needing to pick up your child urgently (In the absence of office staff go to their classroom and explain the situation to the teacher)

## Absences

### **Kaikohe Campus:**

Please phone the School Office by 9 am in the mornings on 09 4011 873 to advise us when your child is absent. Failure to do so will result in a text / email requesting you contact us to advise of the absence reason otherwise your child will be coded 'Truant' and follow up action taken as part of the 'Rock On Truancy Project protocols' our School adheres to.

**Waimate Campus:** Please phone 09 405 9726

## Absences due to other events

The NZ Government requires children to be at school. The Principal is able to grant an exemption of up to five days. If your child is to be absent for reasons other than sickness please talk to the Principal, rather than your child's teacher.





### **Lunchtimes**

For the first 10 minutes of lunch time, students are asked to remain seated in the designated area while they eat their lunch. This is to encourage all students to develop good habits and to help address littering that can take place when students move around the school while eating.

### **Weekly newsletters**

You can receive a newsletter by email (please notify the office of your email)

### **Text Books**

When students are issued with text books, they need to look after them carefully. Damaged or lost books will be billed to their parents/caregivers.

### **Lost property**

Students' items should be named. Unnamed items are held at the office for a month before being put in the second hand uniform sales.

### **Property**

**Personal** Students should not bring valuable items to school.

**School** Students who damage school property due to their careless or irresponsible behaviour will have to pay replacement costs.

### **Bikes to school**

A safety helmet must be worn and road rules followed. A bike rack is situated outside the school office and bikes are not to be ridden on the school grounds.

### **Student Vehicles**

The appropriate form must be completed and approved by the Principal.

### **Reports**

We report formally to you three times each year. The report in term one is a "Settling in/Attitude" report. In terms two and four are progress and achievement reports which provide details about areas of strength, areas of challenge, assessment results and comments about next learning steps.

### **Teacher interviews**

In the middle of the year we hold a parent teacher interview evening where you can come and talk to all the teachers about how your child/children are doing. You may also arrange to see a staff member by making an appointment through the school office at any time.

### **Parent concerns / complaints**

Matthew 18 vs 15-17 sets out a pattern for us to follow:

1. Take your concern directly to the person first—out of class time. If the matter cannot be resolved then...
2. Take the matter to the Principal.
3. If the matter still remains unresolved then ...
4. Take it to the Board Chairperson.

### **Board of Trustees Meetings**

All parents are welcome to attend the Board of Trustees meetings. A copy of the minutes can be obtained from the office. Should you wish to raise a concern, please contact the office or Principal, or a parent rep. You should work through the Principal first.



## Prizegiving

At the end of each year we have a celebration and some students are rewarded for how well they have done with prizes.

### **Certificate of Recognition**

We find a major positive characteristic that distinguishes each student. This award recognises that characteristic.

### **Principal's Cup**

Awarded to one pupil showing good discipline qualities, that is, high personal standards, integrity and willingness to grow into Christ 'holding onto faith and a good conscience' (1 Tim 1:19).

### **Overall Academic Excellence Cups**

These are awarded to the top academic student in each section of the school—Primary, Intermediate and Senior.

### **Overall Excellence of Attitude Cups**

These are awarded to the students who are judged to have the most excellent attitude in each of the three areas of the school.

### **Sportsmanship Award**

Awarded to the person who has shown consistently positive attitudes during Physical Education and/or school sports teams and/or sports events in which the school engages.

### **Sporting Achievement Award**

Awarded to the student who has performed to the highest level in any sporting code with respect to their age level.

### **Memory Verse**

Awarded to every child who learned every Memory Verse for the year.

### **Merit Awards**

These are awarded at the Primary, Intermediate and Secondary levels to the students the teacher finds has shown merit or excellent achievement in curriculum learning areas.



# Merits System

## CARE: Christ As our Reliable Example

Here at Kaikohe Christian School, we follow a positive behaviour model known as:

**Christ As our Reliable Example' or 'CARE.'**

**Care points are awarded to the students for showing:**

- \* **Courage** in learning and attitude
- \* **Aroha** and support for those around them
- \* **Respect** for rules, their peers and those around them

**Excelling** in attitude and academic achievements

As students earn points, in each of the **CARE** areas, they receive certificates and badges at the following levels:

- \* Bronze
- \* Silver
- \* Gold
- \* Sapphire
- \* Diamond

Diamond is our highest level of **CARE** achievement and once a student reaches this level, they receive a fantastic rewards trip.

Our last group of Diamond students were sent out on the 'Explore Bay of Islands Dolphin Cruise' for the day!



## School Rules

1. A condition of entry to Kaikohe Christian School is that pupils abide by the School Rules.
2. In the event that a pupil's behaviour consistently breaches the rules or creates a serious offence, the privilege of attending Kaikohe Christian School may be temporarily or permanently withdrawn consistent with the Ministry of Education Stand-down and Suspension regulations.
3. The teaching staff are reminded that the school is a place of learning and the preservation of the good name of the school and the well-being and safety of students is related to the sensible of School Rules.
4. At all times, students must follow teachers' instructions.
5. The School Rules are grouped into three categories as follows:

### Category A:

A breach of these may be regarded as being a very serious infringement that may result in a Stand-down or Suspension:

- Gross blasphemy or behaviour that is openly anti-Christian.
- Deliberate and purposeful rebellion against authority.
- Purposeful physical, sexual or verbal assault by a student on staff or another student.
- Continued Physical, sexual and/or verbal harassment of a Staff member and/or a student.
- Theft or wilful damage of school property or the property of a student.

Bringing any of the following items to school:

- illegal drugs;
- alcohol;
- cigarettes;
- matches;
- solvents;
- unwholesome literature, video or music;
- knives and other dangerous objects.

### Category B:

A breach of these may be regarded as being at a serious infringement level that would most likely result in an automatic detention and communication to parents/caregivers.

- Blatant disrespect and/or inattentiveness and/or a lack of cooperation shown to Staff and /or visitors.
- Low level physical, sexual and/or verbal harassment of a Staff member and/or a student.
- Graffitiing on, or otherwise defacing school or another person's property or your own property or hands and arms etc.
- Leaving the school grounds without permission.
- Swearing and/or using other forms of inappropriate language.
- Using computers without the permission of a teacher at school
- Misusing digital technology for inappropriate purposes



## School Rules continued

Entering the “out of bounds” areas: e.g

- Between the school buildings and the Mangakahia road footpath, (in front of the houses); (unless year 9 - 13 and are going to Lindvart Park)
- Behind rooms any rooms;
- The east end of Room 3;
- Any other areas as notified by the school e.g. construction zones.

### Category C:

Breaches of these may be regarded as being at a moderately serious infringement level.

- Running inside or around the buildings in close proximity to glass or equipment that could be damaged.
- Wearing incorrect school uniform or wearing the uniform in an untidy and/or immodest manner.
- Wearing makeup e.g. nail-polish, heavy mascara etc.
- Wearing jewellery e.g. rings, bracelets, necklaces etc.
- Playing with sport equipment etc. in such an irresponsible manner that could cause damage or injury.
- Playing and/or walking on gardens.
- Being inside the buildings before school or after school or during break-times without permission from a Staff member.
- Use of teacher’s equipment without permission.
- Chewing gum at school.
- Leaving class without permission from the classroom teacher.