

Special Character Form

SECTION 65 [Private Schools Conditional Integration Act 1975]

POSITION IN AN INTEGRATED SCHOOL RELATED TO THE SPECIAL CHARACTER OF KAIKOHE CHRISTIAN SCHOOL

IMPORTANT: Applicants for the position are requested to carefully read the notes on pages 3–4 before completing this form

A. POSITION BEING APPLIED FOR

Position:
Campus:
Address:

B. PERSONAL

Name(s):	Surname:
Address:	
Religion:	
Phone - day:	Evening:
Fax number: e-mail:	

C. CHURCH COMMITMENT (see Note 1 and Ministry page 3)

1.0 Are you a member of a Pentecostal or Evangelical Church? Yes No

If yes, name and address of church:.....

2.0 Are you involved in church ministry? (e.g. Youth ministry, Ministry of the Word, Worship, Elder, Cell Leader) Yes No

If yes, name Ministry or Service:.....

3.0 If you were accepted for this position would it involve Relocation? Yes No

4.0 If yes, do you sense a call to Heart of the North Celebration Centre in Kaikohe? If no, please name the Church you do feel called to: Yes No

D. QUALIFICATIONS IN CHRISTIAN EDUCATION AND/OR THEOLOGY

(see Note 2)

5.0 Have you undertaken Biblical Studies or some comparable course as part of your professional or personal development? Yes No

Qualification/Course Attended	Institution and Year

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6.0 If you are a beginning teacher, were you associated with a Christian school as part of your practice teaching professional training? Yes No

If yes, name and address of school(s):.....

E. PREVIOUS TEACHING EXPERIENCE RELATED TO THE SPECIAL CHARACTER OF A CHRISTIAN SCHOOL

Position	School	Year Level	From	To

F. OTHER QUALIFICATIONS & EXPERIENCE RELEVANT TO THE SPECIAL CHARACTER OF A CHRISTIAN SCHOOL (see Note 3)

G. REFEREES Three for a Section 65 position. One must be a pastor who has knowledge or your relationship with Christ, is familiar with your church attendance and involvement and your general Christian commitment, preferably the pastor of your church (see Note 4)

Names x 3			
Address			
Phone - day			
- evening			

I acknowledge and accept that the information I have supplied will be used by the Proprietor in terms of the Private Schools Conditional Integration Act 1975 (Amendment 1989 section 68) to assess my **acceptability** for the position as defined in the Act, and also by the Board of Trustees to determine my **suitability** for the position as defined in the Act.

Signed _____ Date.....

Name.....

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NOTES

1.0 You are applying for a Section 65 (tagged) position. This is a very important position, requiring that you be recognised as qualified church ministry team member. You are advised that that the information provided in this Form may be the only written information available to the Proprietor when determining your **acceptability** for the position. It is important that you complete all sections of this Form as thoroughly as possible even if it means repeating information provided elsewhere in your application. Please include the completed form with your application to the Board of Trustees.

2.0 Section D: **Qualifications in Christian Education.** Please include any degrees or diplomas in Biblical or Christian Education, Ministry or related subjects; the institution that granted these, and the year of graduation. Also any certificates held such as Christian Family Life Education, Theology, the agency that granted these, and the year of completion. You are requested to give details of any courses you are currently undertaking, and any other relevant pre-service and in-service courses you have completed or are undertaking.

3.0 Section F: **Other Qualifications and Experience** may include participation in in-service courses relating to Christian Education and/or for purposes of personal development, such as scripture studies. You may also include your involvement in your Church or other organisations like Youth for Christ, YWAM, missionary organisations. This list is not exclusive. Please add any other qualifications, training or experience you consider relevant.

4.0 Referees may be asked to attest to the qualities and/or qualifications recorded in this form. For S65 positions one such referee needs to be a pastor you who can judge whether you fit the criteria for a teacher in a tagged position. It is prudent to obtain agreement from your referees before nominating them.

Section 65 Positions

1.0 All our teaching positions are **Section 65 (tagged) positions** and require the applicant to be willing and able to take part in the religious instruction appropriate to the special character of the school and this shall be a condition of appointment. Religious instruction is not merely delivering religious teaching in the form of a formal lesson but modelling the special character of the school through action and lifestyle.

2.0 By law, the Board of Trustees is legally bound to appoint only from a list of applicants **acceptable** to the Proprietor of the school acting in its statutory role. When appointing to the position, the Board of Trustees will also consider the information on this form in order to assess an applicant's **suitability** for the position.

Ministry

A Ministry is an office in the Church to which a person is called by the Church community to serve that community, in this case through the specific ministry of Christian Education. Therefore such a person needs to be part of the local Church community that is served by that campus; preferably Heart of the North Celebration Centre. Other recognised Pentecostal or Evangelical churches are acceptable for positions other than principal.

Acceptability

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1.0 Assessing acceptability

When assessing the acceptability of a teacher being considered for appointment, the Proprietor's agent delegated with the responsibility for such an assessment looks for evidence of the qualities which follow.

2.0 Response to a Call

Teachers respond to a call to the ministry of Christian Education, in and through their local Church. They join in the vision of Heart of the North Celebration Centre. This includes a willingness to give their time and talent, not only to students, but to their own continued growth and understanding in their faith and vocation. This is not merely a career path.

3.0 Witness to the Gospel

Teachers are required to be fully committed to Jesus Christ, and to have an aptitude and ability to communicate the Gospel message. They are required to be people of prayer and reflection, and individuals who witness to the fruit and gifts of the Holy Spirit and a life of faith.

4.0 Commitment to the Church

Teachers represent the local Church served by the School campus. They are spiritually accountable to their local Church and leadership, give and receive strength and encouragement from the Church, while seeking to nurture relationships with the wider Christian community.

5.0 Servant of the Community

Teachers are committed to serving the community at large. Such service means not only responding to people's needs when asked to do so, but also taking the initiative in seeking to identify the needs of individuals and communities, and then encouraging students to do the same. Teachers are called to the local Church and the community and therefore have a love and a commitment to the community that the Campus serves. This means that they have the ability to develop cross cultural connections or already have an existing affinity with community.

6.0 Knowledge, Skills and Abilities

Teachers seek to acquire the knowledge, skills and abilities to communicate the Gospel message effectively. They are required to have a solid grasp of fundamental Christian doctrine with a Pentecostal emphasis, worship, familiarity with Scripture, to have good teaching skills and a general appreciation of the curriculum requirements appropriate to the position. They also demonstrate an appreciation of the most suitable ways of communicating the teaching of Jesus Christ and the ministry of the Holy Spirit to others at their level of understanding and according to their life situations and their social, cultural and religious backgrounds.

Proprietor | November 2005